

Zur Transformation und einem transformativen Verständnis von religiösen Bildungsprozessen in einer pluralen Gesellschaft. Eine genderorientierte Analyse

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Religious educational processes cannot be separated from a general understanding of “Bildung”. The term “Bildung” itself has boomed again in recent years. Religion as a topic of “Bildung” and religious education as a part of general education obtain less awareness outside religious educational discourses. Attention on religious education only increases since Islam is seen as a problem in conjunction with discussions on flight and terror. Before debating religious education in conjunction with transformation and gender it must be demonstrated that “Bildung” in general, and religious education in particular, are transformative processes. Before that, historical outlines of development in the understanding of “Bildung” in Europe will be singled out to enlighten transformations in the understanding of “Bildung” and the related access conditions for gender and different social groups for centuries.